## **Position Description**

Read each heading carefully before proceeding. Make statements simple, brief, and complete. Be certain the form is signed. Send the original to the Office of Personnel Services.  CHECK ONE:   NEW POSITION   EXISTING POSITION  UNCLASSIFIED						
Part 1 - Items 1 through 12 to be completed by department head or personnel office.						
1. Agency Name	9. Position No	10. Budget Program	n Number			
Department for Children and Families	K0230472			l		
2. Employee Name (leave blank if position vacant)		11. Present Class Title (if existing position)				
2 8:		PSE – Adoption Program Manager  12. Proposed Class Title		ł		
3. Division Prevention and Protection Services		12. Proposed Class	s riue			
4. Section	For	13. Allocation				
Family Services	1 01	15.711100411011				
5. Unit	Use	14. Effective Date		Position		
Permanency				Number		
6. Location (address where employee works)	Ву	15. By	Approved			
City Topeka County Shawnee						
7. (circle appropriate time)	Personnel	16. Audit				
Full time Perm. Inter.		Date:	By:			
Part time Temp. % Regular		Date:	By:			
	Office	17. Audit	·	ł		
8. Regular hours of work: (circle appropriate time)	Office	Date:	Ву:			
FROM: 8:00 AM To: 5:00 PM		Date:	By:			
· · · · · · · · · · · · · · · · · · ·						
PART II - To be completed by department head,	personnel office	or supervisor of the	e position.			
PART II - To be completed by department head,  18. If this is a request to reallocate a position, briefly other factors which changed the duties and response	describe the reor	ganization, reassign		y law or		
18. If this is a request to reallocate a position, briefly	describe the reornsibilities of the p	ganization, reassign position:	ment of work, new function added b	urge)?		
<ul><li>18. If this is a request to reallocate a position, briefly other factors which changed the duties and response to the factors which changed the duties and response to the factors which changed the duties and response to the factors which changed the duties and response to the factors which changed the duties and response to the factors which changed the duties and response to the factors which changed the duties and response to the factors which changed the duties and response to the factors which changed the duties and response to the factors which changed the duties and response to the factors which changed the duties and response to the factors which changed the duties and response to the factors which changed the duties are the factors which changed the</li></ul>	describe the reornsibilities of the property of the property of the property of the property of the describe the reorns of the property of the describe the reorns of the property of the prop	ganization, reassign position: gives directions, ans	ment of work, new function added b	urge)?		
<ul><li>18. If this is a request to reallocate a position, briefly other factors which changed the duties and responsible.</li><li>19. Who is the supervisor of this position? (person we have a position).</li></ul>	describe the reornsibilities of the properties o	ganization, reassignmosition:  gives directions, ans  Executive II	ment of work, new function added b	urge)? <b>ber</b>		
18. If this is a request to reallocate a position, briefly other factors which changed the duties and responsible.  19. Who is the supervisor of this position? (person we name)  Brenda Woods  Who evaluates the work of an incumbent in this part is name.	describe the reornsibilities of the problem of the	ganization, reassignmosition:  gives directions, ans  Executive II	ment of work, new function added b wers questions and is directly in cha Position Num  Position Num	urge)? ber ber		

Work is performed under general direction, requiring initiative and independent judgement. Verbal and written assignments are general and outcome oriented.

21. Describe the work of this position <u>using the page or one additional page only</u>. (Use the following format for describing job duties):

What is the action being done (use an action verb); to whom or what is the action directed (object of action); why is the action being done (be brief); how is the action being done (be brief). For each task state: Who reviews it? How often? What is it reviewed for?

Number Each Task and Indicate Percent of Time and Identity each function as essential or marginal by placing an E or M next to the % of time for each task. Essential functions are the primary job duties for which the position was created and that an employee must be able to perform, with or without reasonable accommodation. A marginal function is a peripheral, incident of minimal part of the position.

No. Each Task and Indicate Percent of Time	E or M	The person in this position has access to protected health information (PHI) under the provisions of the Heath Information Portability Act of 1996 (HIPPA) Privacy Rule. PHI must be treated in accordance with the provisions of the HIPAA Privacy Regulation including the requirements for safeguarding, releasing and recording the release of such information. The person will receive training in the provision of the HIPAA Privacy Regulations as they relate to the duties of this position and has signed a confidentiality agreement.  In addition to the tasks listed below, the incumbent is expected to communicate the Mission, Vision and Guiding Principles of the agency to peers, clients and the public; identify personal strengths and developmental needs to increase job performance and long-term career growth. Continually analyze work processes, seek new approaches and make recommendations to enhance efficiency and effectiveness of the agency. Works in a harmonious and cooperative fashion with other staff to provide efficient and effective customer service. Uses free time as available to assist other staff in the completion of work assignments. Contributes to a positive work environment through a positive, helpful, courteous demeanor towards staff, clients, and the general public. Adheres to appropriate standards of conduct regarding the use of leave and reports to work on time.
50%	Е	The adoption program manager takes a lead role in the adoption program. This includes training and technical assistance to the case management providers responsible for children with parental rights terminated and case plan goal of adoption. Maintains knowledge on best practice for special needs adoption and general knowledge of PPS policy and procedures. Provides interpretation of state and federal adoption policy. Writes, reviews, and edits adoption policy for the agency.
		Takes the lead role for the adoption exchange contract. Assists in the development, design and coordination of the issuance of the request for proposal which reflects best practice and adherence to state and federal policy. Assists with the review of proposals and implementation of new contracts. Maintains program information and makes recommendations regarding contract renewal.
		Takes a leadership role through direct or indirect management of projects related to the adoption program and contracts. Participates in PPS policy workgroup, Permanency Advisory Committee and other work groups as assigned. Works closely with other members of the team in coordinating policy development.
		Provides oversight of the adoption program and strategically plans for short and long range planning including post adoption services.
		Writes and submits portions of the federal Comprehensive Child and Family Services State plan for submission on an annual basis. Must interpret in writing the federal Program Instructions and integrate it into the overall policy and practice for compliance.
50%	Е	Provides training and technical assistance to case management provider and DCF staff in four management regions in order to maintain uniform practice and prevent inefficiencies in service delivery to children and adoptive families. This may be done in coordination with other program areas within DCF.
		Participates in case read and continuous performance improvement activities. Gathers, organizes, interprets and analyzes program information using quantitative and qualitative data to inform program improvement. Draws conclusions and makes recommendations to the Administrator and to the field. Participates in the CFSR program improvement plan workgroup and monitors compliance.
		Reviews monthly reports for adoption contracts and other reports related to children in the adoption program. Works with the contractor to improve performance.

	resolve complex case issues	d support to staff and others on individual concerns and helps on of the Adoption Program. Answers questions posed by		
( X ) Lead worker ( ) Plans, staffs, ( ) Delegates aut b. List the names, cla	r assigns, trains, schedules, oversees, or reviews evaluates, and directs work of employees of a we hority to carry out work of a unit to subordinate ass titles, and position numbers of all persons wh	ork unit. supervisors or managers. no are supervised directly by employee on this position.		
Name	Title	Position Number		
( ) Minimal propert (X ) Moderate loss of ( ) Major program of ( ) Loss of life, dist Please give example		e flow of work.  Ilthy and welfare of others.  incapacitation.  I expenditure of federal funds, impede service delivery to		
24. For what purpose, w	rith whom and how frequently are contacts made	with the public, other employees or officials?		
Regular and frequent contacts with regional office staff, providers, stakeholders, grantees, other contracting agencies, consumers and public are a necessary part of the management of the Adoption program.				
25. What hazards, risks	or discomforts exist on the job or in the work en	vironment?		
High stress related to resequipment. Travel is req		esponses to the field. Normal hazards related to use of office		
26. List machines or equ	ipment used regularly in the work of this position	on. Indicate the frequency with which they are used:		
Daily use of personal co automobile are used free		ement and monitoring. Telephone, fax, copy machine and		

27. List the <u>minimum</u> amounts of education and experience which this position.	n you believe to be necessary for an employee to begin employment in				
Two years of experience in planning, organizing and directing the work of a department, program or agency. Education may be substituted for experience as determined relevant by the agency.					
Education or Training - special or professional					
Licenses, certificates and registrations					
Must maintain social work license and current driver's license.					
Special knowledge, skills and abilities					
Experience - length in years and kind					
Preferred: A Bachelor's degree in social work and license to prac programs. Leadership ability and independent work experience in					
28. SPECIAL QUALIFICATIONS					
	cessary either as a physical requirement of an incumbent on the job, alification (BFOQ) or other requirement that does not contradict the . A special requirement must be listed here in order to obtain				
Must maintain security clearance throughout employment.					
Signature of Employee Date	Signature of Personnel Official Date				
Approved:					
Signature of Supervisor Date	Signature of Agency Head or Date Appointing Authority				

PART III - To be completed by the department head or personnel office